**French II Weekly Lesson Plan: People and Places (Aller & Venir)**

**Week of September 22–26, 2025** **Course:** French II **Grade:** High School **Teacher:** Noel Gelin **School:** Westside High School
**Standard:** MLII.IP1, MLII.CCC1
**Assessment:** ☑ Quiz ☑ Performance Task

| **Day** | **Learning Target** | **Success Criteria 1** | **Success Criteria 2** | **Activation of Learning (5 min)** | **Focused Instruction – I DO (10 min)** | **Guided Instruction – WE DO (10 min)** | **Collaborative Learning – Y’ALL DO (10 min)** | **Independent Learning – YOU DO (10 min)** | **Closing (5 min)** |
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| **Monday** | I can use the verb *aller* to describe where people go. | I can conjugate *aller* correctly in present tense. | I can ask and answer questions about destinations. | Quick Write: Describe a place you go often and why (in English). | Direct Instruction with Think-Aloud: Conjugation of *aller* with anchor chart. | Graphic Organizer: Fill in subject pronouns with correct *aller* forms. | Jigsaw Strategy: Each group teaches a sentence structure using *aller*. | Choice Board: Students select a task (dialogue, comic, or paragraph) using *aller*. | Exit Ticket: Write one sentence using *aller* and a destination. |
| **Tuesday** | I can use the verb *venir* to describe where people come from. | I can conjugate *venir* correctly in present tense. | I can describe origins using *venir de*. | Anticipation Guide: True/False statements about *venir*. | Modeling with Think-Aloud: Conjugation of *venir* and use of *venir de*. | Worked Examples: Translate sentences using *venir de*. | Team Problem Solving: Create a map and describe where classmates come from. | Graphic Organizer: Students complete origin sentences using *venir de*. | 3-2-1 Summary: 3 facts about *venir*, 2 examples, 1 question. |
| **Wednesday** | I can ask and answer questions using *aller* and *venir*. | I can form questions with *où* and *d'où*. | I can respond appropriately using *aller* and *venir*. | KWL Chart: What do you know/want to know about asking questions in French? | Prompting & Cueing: Practice forming questions with *où* and *d'où*. | Reciprocal Teaching: Students rotate roles to ask/answer questions. | Collaborative Annotation: Mark question words and verbs in sample dialogue. | Canvas Assignment: Write a short Q&A dialogue using *aller* and *venir*. | Peer Debrief: Share one question and answer with a partner. |
| **Thursday** | I can describe where people go and come from using complete sentences. | I can combine *aller* and *venir* in a paragraph. | I can use prepositions correctly with places. | Engaging Video with Prompt: Watch a travel vlog and discuss destinations. | Demonstration: Teacher models paragraph using *aller* and *venir*. | Graphic Organizers (Guided): Sentence starters and transition words. | Gallery Walk: Students post and rotate to read peer paragraphs. | Performance Task: Write a travel journal entry using *aller* and *venir*. | Revisit Learning Target: Rate understanding and reflect. |
| **Friday** | I can use *aller* and *venir* in real-world conversations. | I can participate in a role-play using travel vocabulary. | I can evaluate my use of verbs and vocabulary. | Do Now: Match verbs to correct destinations/origins. | Analogies: Compare *aller* to “go” and *venir* to “come”. | Error Analysis: Correct flawed sentences using *aller* and *venir*. | Socratic Seminar: Debate best places to visit and why (using target verbs). | Goal Setting & Monitoring: Reflect on progress and set next week’s goal. | One-Minute Summary: Describe what you learned this week. |